

**Northumberland County Council**

**Family and Children's Services Overview & Scrutiny Committee**

**Work Programme and Monitoring Report 2022 - 2023**

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## TERMS OF REFERENCE

(a) To monitor, review and make recommendations about:

- Early Years
- Education and Schools
- Special education needs and disability
- Adult and Community Education
- Training and Vocational Education
- Lifelong Learning
- Youth Offending
- Social Services for Children and Young People
- Children's Health
- Teenage Sexual Health
- Looked After Children
- Safeguarding – Children
- Youth Services
- Family Services
- Children's Centres

(b) To oversee and monitor school improvement, as follows:

- (i) To receive feedback on the Ofsted inspection of schools.
- (ii) To support the work of the County Council and the progress of schools on the School Intervention and Support Programme in specified categories.
- (iii) To receive an annual report about the number of schools that have been on the School Intervention and Support Programme, the reason(s) for their inclusion, the support given by the Council and the success of this support.
- (iv) To receive an annual report on the performance of schools.

## **ISSUES TO BE SCHEDULED/CONSIDERED**

### **Regular updates:**

Safeguarding Activity Trends Report  
Finance and Performance Six Monthly Report  
Children Permanently Excluded from School/Elective Home Education  
Schools performance  
Joint Targeted Area Inspection

### **Issues to be raised:**

### **Themed Scrutiny:**

### **Issues to be scheduled:**

School Capital Investment  
Children Permanently Excluded from School/Elective Home Education  
Education (Guidance about the cost of School Uniforms) Act 2021

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8 September 2022

	<p>PRE-SCRTINY:- Outcome of Informal Consultation on School Organisation for the Coquet Partnership</p> <p>Finance &amp; Performance</p> <p>Children Social Care Self Assessment</p> <p>Complaints Annual Report 2021/2022 - children's social care, and continuing health care services</p> <p>Support for Children and Young people with mental health needs in Northumberland</p> <p>Review of Youth Services</p>	<p>This report sets out the findings of the informal consultation meetings that have taken place with schools in the Coquet Partnership to discuss the organisation of schools in the partnership, as requested by the first schools and in light of obtaining best value for capital funding for investment in schools in the partnership as allocated in the Council's Medium Term Plan. Cabinet is also asked to permit the initiation of informal consultation on proposals for individual schools with stakeholders in the area served by Coquet Partnership.</p> <p>To consider current performance and the budgetary position for services within the Committee's terms of reference.</p> <p>The report is to share the content and findings of the children's social care self-assessment.</p> <p>Annual report on complaints and lessons learnt within Children's social care. Committee to identify any further areas for scrutiny.</p> <p>Overview of the journey travelled for Children and Young People's Emotional Mental health learning disability and Autism services since 2018 and to provide an update on the future plans for the next 12 months.</p>
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	Family Hubs Development	To provide an update in relation to DfE funding.
6 October 2022		
	Regional Schools Director's Overview	An overview of the Regional Schools Director's (RSD) role and responsibilities.
	Care Proceedings and Public Law Outline: Annual Report on progress	To present Children's Services' performance within legal proceedings in 2020/21.
	School Transport Governance Arrangements	Review of the current governance arrangements for school transport providers and staff.
	SEND Place Planning and Capacity Strategy	
	Pegasus Centre Update	An update on the report considered by Cabinet in March.
	Education Funding from Residential and Commercial builds (S106)	Report on funding for education allocated under S106 funding from new residential and commercial builds.
3 November 2022		
	Safeguard Activity Trends & CIS Benchmarking Report	
	The Northumberland Inclusion Strategy	
	SEND Place Planning and Capacity Strategy	

1 December 2022		
	Northumberland Strategic Safeguarding Partnership Annual Report  Adoption Annual Report  Care proceedings and Public Law Outline: Annual Report on progress	To provide an overview of the work completed by the NSSP undertaken from 2020-2021.    To present Children's Services' performance within legal proceedings in 2020/21
5 January 2023		
	<b>National Funding Formula and School Funding 2023/24</b>	<b>To update Cabinet regarding the National Funding Formula (NFF) and the implications for 2023/24 School Funding in Northumberland.</b>
2 February 2023		
	<b>School Admission Arrangements for Community and Voluntary Controlled Schools for 2024/2025 Academic Year</b>    Virtual School Headteacher Annual Report 2021	<b>This report informs Cabinet of the outcomes of the consultation on School Admission Arrangements for Community and Voluntary Controlled Schools for the 2024/25 Academic Year as required by the School Admissions Code 2014. Approval (determination) of these admission arrangements is also sought.</b>   To present the education outcomes of Northumberland's looked after children for the academic year 2021 – 2022.

	<p>Northumberland Strategic Safeguarding Partnership Annual Report</p> <p>Adult Learning Service Annual Report: Learning and Skills Service</p>	<p>To provide an overview of the work completed by the NSSP undertaken from 2021-2022.</p> <p>The annual report for Learning and Skills Service is provided to report the performance against the Education Inspection Framework; present the work of the Careers Guidance Team and understand the role and impact of the Employability and Skills team within the wider service. The Learning and Skills Service leads a number of specialist areas and provides training for young people age 16-19, adults and apprentices across eight campuses in Northumberland as well as training in the workplace.</p>
2 March 2023		
	<p>Director of Education Annual Report: Key Educational Outcomes (2021-2022 Academic Year)</p> <p>Finance &amp; Performance</p> <p>Safeguarding Activity Trend</p>	<p>Annual report on the key educational outcomes of the previous academic year. The Committee will be asked to identify any further areas for scrutiny.</p> <p>To consider current performance and the budgetary position for services within the Committee's terms of reference</p> <p>To provide analysis of social work activity trends and case allocation as well as highlighting national developments regarding the Department for Education safeguarding indicators.</p>
6 April 2023		
	Annual Report of Principle Social Worker	To advise and update the Scrutiny Committee about the input and work of the Principal Social Worker in 2021/22 and an overview of the quality of practice and development needs of frontline social workers.

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Ref	Date	Report	Decision	Outcome
1	5 May 2022	<b>Informal Consultation on School Organisation for The Coquet Partnership</b>	<b>RESOLVED</b> that Cabinet be advised that this Committee supported the recommendations outlined in the report.	At its meeting on 10 May, Cabinet considered the Committee's comments.
2	5 May 2022	<b>Update On Future Arrangements for The Delivery of Early Help Locality Services in Northumberland</b>	<b>RESOLVED</b> that: <ol style="list-style-type: none"> <li>1. The proposed changes to the current commissioning arrangements be agreed; and</li> <li>2. The temporary increase in expenditure during 2022/23, 2223/24 and 2024/25, which would be covered by the additional grant funding to be received over the same period from the</li> </ol>	No further action



			Supporting Families programme and the Family Hub and Start for life Programmes be noted.	
3	26 May 2022	<b>Education Strategy Board Annual Update</b>	<b>RESOLVED</b> that it be noted that the Committee had reviewed the performance of the Board in its first year and its ability to review, develop and drive the Education and Skills key priorities	To continue to receive annual updates
4	26 May 2022	<b>The Impact of the School Improvement Team</b>	It was unanimously <b>RESOLVED</b> that: <ol style="list-style-type: none"> <li>1. The performance of the team and their ability to develop the quality of education in Northumberland be noted;</li> <li>2. The changes to funding imposed by the DfE and the possible impact of service be noted;</li> <li>3. A further report be received once it was known how the reduced funding would be accounted for; and</li> <li>4. A recommendation be made to Cabinet for funding of the School Improvement Team to continue until the end of this Administration so that the team could continue to develop and offer support to schools both inside and outside of Northumberland</li> </ol>	A further report to be received at a later date
5	7 July 2022	<b>Send Strategy Progress Report</b>	<b>RESOLVED</b> that the contents of the report be noted and the Committee supported the next steps to be taken.	To receive future updates

6	7 July 2022	<b>The Annual Report of Northumberland County Council Fostering Service 2021/22</b>	<b>RESOLVED</b> that the contents of the report be noted and the performance information for the period April 2021 – March 2022 be acknowledged.	No further action
7	7 July 2022	<b>Briefing Note - Potential Multi Academy Trust Opportunity</b>	<b>RESOLVED</b> that the contents of the briefing note be noted	No further action